Blueprint for Health: Specialty Quality Improvement Facilitator

Scope of Work and Updates

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Blueprint for Health Scope of Work

Academic Detailing: Offer Academic Detailing to promote high quality, evidence-based, patient-centered, and cost-effective treatment decisions by health care professionals.

Learning Collaborative: Design, implement, and attend learning collaboratives as an innovative method of communication and learning between community partners.

Community QI Facilitation: Work with communities that have identified the desire to improve certain metrics including FUM/FUA, Follow-Up After Hospitalization for Mental Health (FUH), and Follow-Up After High Intensity Care for Substance Use Disorder Rates (FUI); Root Cause Analysis with various stakeholders to improve performance

Practice QI Facilitation: Assume a temporary caseload of practices participating in the CHT Expansion pilot to ensure attestation requirements are met – Implementation support, Continuous Quality Improvement, etc.

QI Facilitator Support & QI Tool Development: Support resource sharing, compile relevant tools & training materials

Evaluation: Support pilot evaluation activities

Geographical Regions: Newport, Morrisville, St. Johnsbury

Academic Detailing (AD) Overview

- What is AD?
  - Educational outreach to providers

- Why is AD Important?
  - Improve clinician decision-making by providing evidence-based information to help improve patient outcomes

- How is AD Conducted
  - Face-to-face, structured training that's tailored to identified practice and patients' needs.

Academic Detailing Approach for CHT Expansion

Topic: Integration of Conventional & Complementary and Alternative Medical Approaches into Mental Health and Substance Use Disorder Treatment: Definitions and Recommendations – An Overview.

Literature & Peer Review

Survey to assess Provider needs of an academic detailing offering.

Pilot Sessions: 3-6 providers with evaluation and feedback

Expected Outcomes

Improved knowledge-base

Increased comfort discussing CAM with patients

Increased CAM promotion, utilization & implementation

Symptom reduction in anxiety & depression (lower screen specific scores, or improved QoL measures, etc.)

Harm reduction & decreased substance use

Learning Collaborative

Collaborative Learning is about creating a vibrant community of members deeply engaged in peer-to-peer (or practitioner-to-practitioner) **learning to jointly problem-solve**, generate global knowledge, and adapt that knowledge to their specific contexts.

Objective: An opportunity to map CHT structures and functions for comparison and contrast among participating HSAs to identify efficient processes that have the potential to be utilized/implemented in other HSAs.

Approach: Multiple sessions with participating HSAs to share technical knowledge

Areas of Focus (relevant to CHT administration):

- Hiring & Job Descriptions
- Orientation & Training
- Documentation Practices
- Outcome Measurements
- Caseload Management & Workload Tracking
- Encounter Tracking
- Referral Criteria
- Discharge Criteria

Activities & Timelines

Activity	Timeline
Academic Detailing Survey Distribution (Provider needs assessment)	May 2024
Academic Detailing Implementation	June-July 2024
Learning Collaborative: Share technical knowledge and co-create solutions	Ongoing – July 2024
Learning Collaborative: Adapt & Implement	TBD

Thank You!

Questions

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