# MY HEALTHY VERMONT

# My Healthy Vermont's Self-Management Programs

# **Training Manual**

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# Implementation Guidelines

# A step-by-step instruction to offer a Self-Management Program.

Step 1: Connect with a trained leader(s), confirm which SMP will be provided, on which dates, at which times, and in which location or virtually.

Each regional coordinator updates a list of the trained SMP facilitators in their HSA quarterly. This list is maintained by VDH and provided to new regional coordinators during orientation.

Sample Trained Leader List:

	A	В	С	D	E	F	G	н	I.	J	K	L
						SMPs trained to						
						lead (select from						date
						drop down, one		Start date of	Training status			trained as
	Hospital		Faciliatator	Facilitator		training type per	Date	last class	(select from	Date	Master	master
1	Service Area	Reg. Coord	First name	Last name	Facilitator Email	line)	Trained	offered	drop down)	Refreshed	Trainer	trainer
2	Brattleboro	Becky Best	Andrea	Test	test@email.com	CPSMP	7/1/2019	8/24/2021	Up to Date		no	
3	Brattleboro	Becky Best	John	Sample	sample@email.com	DSMP	4/28/2021	1/15/2022	Up to Date		yes	10/1/2021

- A: Name of the Hospital Service Area
- B: Name of the Regional Coordinator
- C: Trained facilitator's first name
- D: Trained facilitator's last name
- E: Trained facilitator's e-mail address
- F: The Self-Management Program the Facilitator is trained to lead
  - Drop down guide:

DPP	Diabetes Prevention Program
DSMP	Diabetes Self-Management Program
НСНС	Health Coaches for Hypertension Control
CDSMP	Chronic Disease Self-Management Program
CPSMP	Chronic Pain Self-Management Program
WRAP	Wellness Recovery Action Planning Program
ТС	Tobacco Cessation

G: Date the facilitator was originally trained to lead that specific SMP

- H: Start date of the last SMP the facilitator offered
- I: Training Status
  - Drop down guide:

Up to date	The facilitator is up to date on their SMP training
Needs Refresh	The facilitator needs to attend a refresher training
Refresh Scheduled	The refresher training has been scheduled

J: Date the facilitator attended a refresher training session

K: Indicate if the facilitator is also a Master Trainer for this specific SMP

L: Date the facilitator was originally trained as a Master Trainer for this SMP

#### Step 2: request a Wufoo ID.

A unique ID number is assigned to each SMP offered. This number is obtained by completing the form found here: <u>New Workshop ID Request Form (wufoo.com</u>). See sample below. Wufoo IDs are generated every Wednesday morning. You will receive your Wufoo ID number via e-mail and the SMP will be posted to <u>MyHealthyVT.org</u>. (See MHVT section for more information).

New Workshop ID Request Fo	rm	Partner Organization Type         Choose from Drop Down           Choose from Drop Down            Choose from Drop Down         Area Agency on Aging           Other partner/organization:         Insurance Company           Provider's office         Provider's office
Vorkshop ID Number Vorkshop ID	Choose HSA Barre Bernington Brattleboro Chittenden Middlebury Morrisville Newsport Randojch Rutland St. Albanemy St. Albanemy Schingfield Upper Valley Windsor	Workshop Type *       Choose from Drop Down         High Blood Pressure Choose from Drop Down       High Blood Pressure Choice Area (choice Disease Workshop Start Date *       Choice Area (choice Disease Diabetes         Workshop End Date *       Diabetes       School (Choice Disease Diabetes       School (Choice Disease Choose from Drop Down         MM       DD       YYYY       Werkshop End Date *       Diabetes         Workshop End Date *       Diabetes       Drug Rehab/Treatment Center Pain Clinic         MM       DD       YYYY       Weakshop End Date *         Winkshop End Date *       Drug Rehab/Treatment Center Pain Clinic       Community Resource Center Library         If DPP, Add date of 16th Week Below       Hight Act and the Start A
<ul> <li>Yes, please do not advertise on MyHealthyVT.org</li> <li>Workshop Site (be specific - for website listing) *</li> <li>Location name or zoom for virtual</li> <li>Street Address of Workshop (include zip) *</li> <li>Physical address, leave blank if virtual</li> </ul>		Day of Week • Choose from Drop Down V Times: •
Please check if you will offer an incentive with this workshop: Incentive In		Leader 1: * First and Last Name of Facilitator 1 Leader 2: (IF DPP or TOBACCO, write n/a) * First and Last Name of Facilitator 2 Notes/Comments Any additional info Submit

#### Step 3: Vermont Health Learn

Vermont Health Learn is an e-learning platform that can be used to share course materials and e-mail all participants together. Once you have the Wufoo ID you can reach out to Viki Delmas (<u>Viki.Delmas@cvmc.org</u>) and ask for the class to be added to VTHL. Note, not all SMPs are currently using VTHL, primarily DPP and HCHC but if you would like to try using it for another SMP connect with Viki to discuss. See VTHL section for more details.

#### Step 4: Advertise the SMP offering throughout your HSA

There are a variety of ways to advertise SMP offerings, some examples are:

- Front Porch Forum (See Communications Manual for samples)
- Hospital Facebook page (See Communications Manual for samples))
- Posting fliers around hospital, primary care, or other locations such as the library
- Connect with partners like the Community Health Team or SASH

#### Step 5: respond to any inquiries about the class

When someone interested in attending a class clicks on the "register" button they are prompted to complete a small registration form. Based on their zip code, that information is then sent to the Regional Coordinator for their area.

- If the class they are interested in attending is one that you are hosting in your area, reach out to them to discuss.
- If the class they are interested in is in another area, forward the interest e-mail, via secure encrypted e-mail, to the Regional Coordinator offering the class by checking the location of the class against the Regional Coordinator map.

#### Step 6: Complete the registration form

Once someone is ready to join an SMP, they must complete the registration form. There are several ways to do this:

- You can complete this form with them over the phone or in-person
- You can send them a paper copy to complete and return
- You can send them a PDF fillable form to complete digitally and return.

#### Step 7: Processing completed registration form

Upon receipt of the completed registration form you will enter the information:

- On the class attendance tracking sheet (see Data Collection for more information)
- Vermont Health Learn, if applicable (see Vermont Health Learn for more information)
  - Once information has been added to the course in Vermont Health Learn the participant will receive an e-mail from "Brightspace" welcoming them to the platform. To access, they will need to create a UN and PW. When they first enter VTHL they will be asked to reset their password. This can be confusing for some, and you may need to help them walk through this process.

#### Step 8: Welcome Participants

Send out a welcome email to class participants with information about the program, including the zoom link. An email is sent out prior to each session weekly with relevant class information, including the Zoom link. (Samples can be found in the RC Resource Hub on Vermont Health Learn)

#### Step 9: Provide technical assistance

Session 0 will be used for introduction to the program, checking on technology and answering any questions. Depending on the facilitator, the RC may need to also attend the sessions to provide technical support. Have this conversation with the facilitator prior to the start of the class. Participants may also need assistance with their VTHL access and password, as referenced above.

#### Step 10: Follow-up on attendance

After session 0, follow up with any participants who were registered but not in attendance to confirm that they still plan on attending program.

#### Step 11: Mail SMP supplies to participants

Each SMP has materials that the participant uses throughout the program. These materials vary by program. A full list of materials can be found in each program section of the SMP Workgroups 101 chapter of this manual, along with information on how to order materials. The purchase of materials and cost of mailing should be factored into your annual budget.

#### Step 12: Tracking attendance and data

Each SMP has an attendance and data tracking workbook provided by the Vermont Department of Health. These workbooks will be completed and submitted to the MyHealthyVT Data Administrator quarterly. The regional coordinator will complete this tracking sheet by adding the course ID, dates, facilitator, participant info, etc. This should be shared with the facilitator prior to session 1. The facilitator can use this sheet to track attendance and return to the Regional Coordinator to submit. Alternatively, some facilitators will send attendance sheets to the Regional Coordinator weekly, who will then document in the tracking workbook. Either option is acceptable but should be determined between the Regional Coordinator and the facilitator prior to the start of the program.

#### Step 13: Course completion

Send a certificate of completion to the participants who finished the program. (Fillable document can be found in the RC Resource Hub on Vermont Health Learn)



#### Step 14: Evaluation

Mail or email post-program evaluation to participants and ask them to complete and return to the Regional Coordinator. (document can be found in the RC Resource Hub on Vermont Health Learn)

#### Step 15: Data submission

The MyHealthyVT Data Administrator will request SMP data quarterly. Submit data by emailing data tracking workbooks to the MyHealthyVT Data Administrator. If the workshop has not ended when data is due for submission, please submit the workbook with all available data up to the time of submission, and then continue to use the same workbook to track data for the

remainder of the workshop. When the next quarterly submission is requested, the updated workbook can be submitted again.

# Implementation Guidelines Checklist

To Do	Timeline
Set annual or semi-annual Schedule	Sept for Oct-March
	March for April-September
Step 1: Connect with Facilitators-confirm	Sept for Oct-March
which SMP will be provided, on which	March for April-September
dates, at which times, and in which	
location or virtually.	
Step 2: Request a Wufoo ID.	Quarterly or 3 months prior to workshop start
	date
Step 3: Vermont Health Learn	2-3 months prior to workshop start date
<b>Step 4</b> : Advertise the SMP Offerings	2-3 months prior to workshop start date
Throughout Your HSA	
Step 5: Respond to Any Inquiries About the	0-3 months prior to workshop start date
Workshop	
<b>Step 6</b> : Complete the Registration Form	0-2 month prior to workshop start date
Step 7: Process Completed Registration Forms	0-1 month prior to workshop start date
Step 8: Welcome Participants	1 month prior to workshop start date
Step 9: Provide technical assistance	ongoing
Step 10: Follow-up on Attendance	0-1 month prior
Step 11: Mail/email SMP Supplies to Participants	2-3 weeks prior to workshop start date
Step 12: Track Attendance and Data	Throughout the course of the workshop
Step 13: Workshop Completion	1-2 weeks post workshop end date
Step 14: Evaluation	Within one week of workshop end date
Step 15: Data Submission	At least quarterly

## Vermont Health Learn

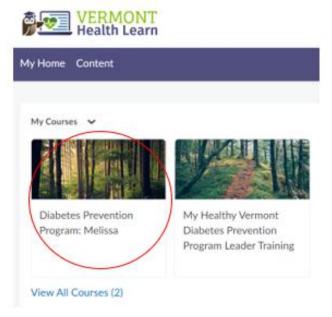
Vermont Health Learn is an e-learning system that allows you to easily share materials and e-mail your entire class at once.

#### **Regional Coordinator Tasks for a new Self-Management Program.**

After your course has been created in Vermont Health Learn, you will need to customize your course. This is a step-by-step guide to course customization.

#### Step 1: Upload your class schedule into Session 0

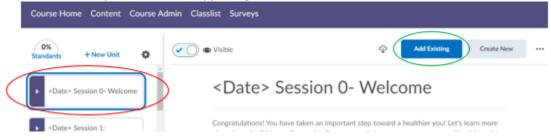
a) Open the class you wish to customize by clicking on it



b) Click on "Content" in the purple banner



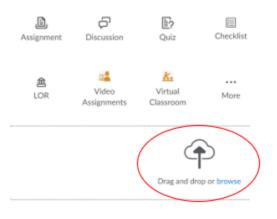
- c) Click on Session 0 in the left menu, then
  - i. Click "add existing" (blue button upper right)



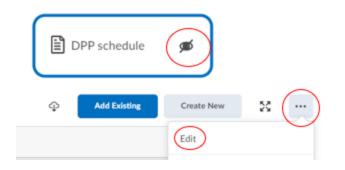
ii. Drag and drop or upload schedule from your computer into the dotted box

late+ Session 0- Welcome

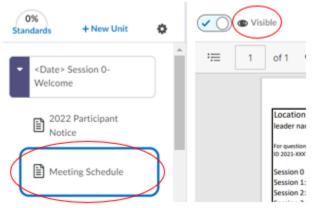
What would you like to add?



iii. Toggle the "eye" to make it visible. You can rename the file by clicking the ellipses (...) in the upper right corner and choosing "edit"

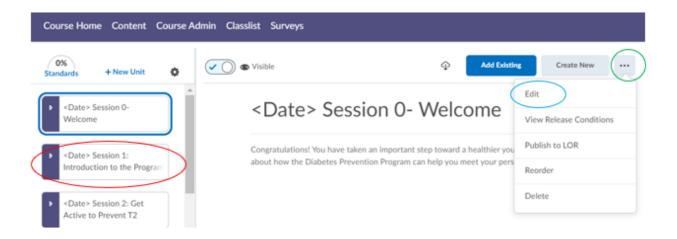


d) Click on the sample schedule and hide it from your learners by toggling the "eye" button to hidden. (note: you can also rearrange the sessions by clicking and dragging them up and down).



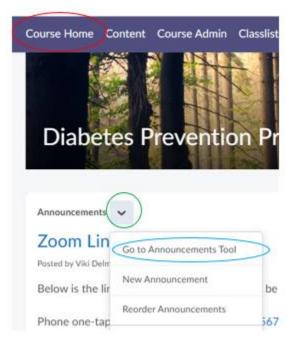
#### Step 2: Edit each session title to add the date of the session

- a) Click on session
- b) Select "edit" from the ellipses (...) dropdown
- c) Replace <date> with the date that session will be held (repeat for all sessions).
  - i. This makes it easier for participants to remember and find the current session materials



#### Step 3: Add the Zoom link (or other meeting platform link) in the Announcements

- a) Go to Course Home
- b) Using the carrot in "Announcements" go to announcements tool



 c) Select the carrot next to the zoom link for class and then Edit the existing Zoom Link announcement using the down carrot Announcements

New.	Announcement More Actions 🗸
Search	For Q Show Search Op
盲 De	ete
	Title
	Zoom Link for class
	Below is the link of t
	Phone one-tap: View
	Meetine LIRI

d) Highlight and delete sample, then enter your link specific message

Edit Announcement - Zoom Link for class General Headline\* Zoom Link for class

ragraph	~	в	1	<u>n</u> ~	~	≣×	≡ ~	0.	e	63	Σ ~	100 v
			_	_						_		
down in	dia and	The sal	E then						A loads of	1000		
elow is	the	ink of	fthe	Zoom m	neetin	g we wil	I be usir	ig for	the c	1355		

Step 4: Add your participants to the Class list \*\*\* only do this when you are done with the major edits for the class to minimize disruption for your participants \*\*\*

a) Go to Class list in the Purple banner

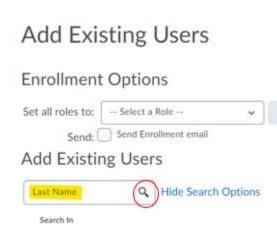


- b) Add participants (blue button)
- c) Add existing users (from dropdown)

## Classlist



d) Search for your participants by last name



\*\*most of the time, the name will not be found. This means that they have not taken a class on the VTHL platform. Make a note and continue searching for your participants. You will add all the new participants in a later step.

e) For an existing participant click the box next to the participant you wish to add and set role as "learner"

Last Name, First Name	Org Defined ID	Role
Test, Rorie		Select a Role 🗸
Test, Barre 💼		Select a Role 🗸
BernierTest, Marie		Select a Role     Learner     Learner (restricted downloads)

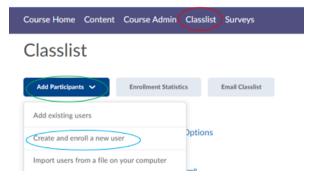
#### f) Enroll Selected Users (Blue button at bottom)



g) Repeat for each participant

#### Step 5: add new user to class list

- a) Go to class list in Purple Banner
- b) Add Participants (blue button)
- c) Create and enroll a new user

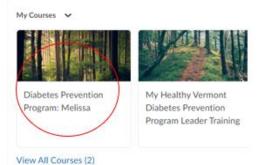


\*\*ensure all fields are blank before starting. If you have your login information saved on your computer, it will automatically fill in your information in username and password fields. Delete before you create a new user.

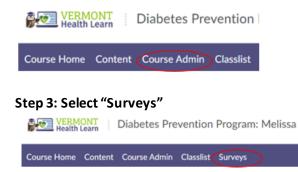
d) Enter Participant Data into First Name, Last Name, and e-mail Fields **ONLY, DO NOT ENTER A USER NAME OR PASSWORD**. Set the role as Learner and select "enroll" if that is the last participant you will be entering, or "enroll and new" if you have more to enter.

First Name *	
Mary	
(	
Last Name *	
Test	
Username	
Email *	
mtest@email.com	
Role *	
Select a Role 🗸	
Select a Role	
Learner (restricted downloads)	
	View password requirements
Force password change on login	
Send Enrollment email	
Enroll Enroll & New	Cancel
Accessing Survey Data	

#### Step 1: Select the program you would like to review.



#### Step 2: Go to "Course Admin" in purple banner



#### Step 4: click the down carrot for the survey you wish to see

#### Step 5: select "statistics" from the menu Manage Surveys Question Library Edit Categories More Actions 🗸 New Survey 🂋 Bulk Edit Current Surveys Session 1 Check-in v Session 2 Check-in Edit Hide from Users Session 3 Check-in Preview Session 4 Check-in Reports Statistics Session 5 Check-in

Step 6: You will be able to view all users that completed the survey, click the participant survey you would like to review.

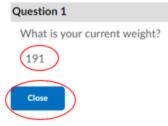


#### Step 7: record the data on your data spreadsheet

Step 8: click close and return to the survey results list (step 5)

#### Attempt 1

Barre Test Available: Always Available Written: Apr 15, 2022 10:24 AM Survey Event Log



Alternately, you may be able to choose "surveys", if present, from the purple banner and skip to Step 3.



Note: your leader will still need to communicate which participants attended each session

#### Viewing participant responses to weekly check-ins.

Step 1: Select the program you would like to review



#### Step 2: Go to "Course Admin" in purple banner



Course Home Content Course Admin Classlist

#### Step 3: select "quizzes" Course Administration

Category Name	
Site Setup	
Course Offering Information	
Site Resources	
🍒 Book Management	😁 Calendar
Course Builder	🐴 External Lear
•• Links	🌣 Manage Date
Learner Management	
Class Progress	Classlist
Assessment	
Assignments	😭 Awards
Competencies	✔ Grades
P Quizzes	Rubrics
Standards	🗎 Surveys

Step 4: click the down carrot for the check in you would like to review.

Step 5: select "grade" from the menu

Manage Quizze	s Question Library	Sta	Delete	
New Quiz	Edit Categories		Сору	
		$\langle$	Grade	
			Setup Reports	- 1
🏈 Bulk Edit			View Reports	
Cur	rent Quizzes		Statistics	-
Wee	kly Hypertension Class (	Check	~	

#### Step 6: select the participant and attempt you would like to review.

First Name  . Last Name	Completed	Score	Grade	Statua
<ul> <li>Annie Test</li> </ul>				
attempt 1	Aug 11, 2021 8:02 PM	0/10	0%	Pending evaluation
averall and a			-	

#### Step 7: record the data on your data spreadsheet, then select back to view others

Question 1
Your Weight Today:
202 lbs 08/11/21
Save Time
8:02 PM
Scare / 1 (not auto-graded:
Expand question feedback
Question 2
Your Blood Pressure This Week:
b/p 120/89 08/11/21
Save Time
8:02 PM
ficere / 1 (not auto-graded:

#### Instructions to share with Self-Management Program participants using VTHL

Step 1: Logging in to your class

After logging in to Vermont Health Learn, you will see the page below (there may only be one class on your page). If you don't see a page like this, make sure you are logging into www.vthl.org/d2l/login

VERMONT Health Learn My Home Content My Courses 🖌 Announcements 🐱 Welcome to V Welcome to Vermont platform designed to Vermont Health Learn **Diabetes** Prevention **Diabetes Prevention** Department of Vermo Program: Ginny April Program Walter January Department of Health 2022 2022 Please use the latest Edge to access your V Use this Getting Start Health Coaches for Hypertension Control

Double click on the class you want to enter.

#### Step 2: Joining the online program

Click the zoom link to join your SMP at your scheduled meeting time.



#### Step 3: Accessing program materials

To access course materials, go to "content" on the purple banner



Select the Session you want to see and select the document you want to access:

4-5-2022 Session 0- Welcome	Completed 0/5 🕨
4-12-2022 Session 1: Introduction to the Program	Completed 1/5 •
4-19-2022 Session 2: Get Active to Prevent T2	Completed 0/4 👻
Launch Unit	
Session 2 Check-in	
Module 2 Get Active to Prevent T2	
Action Plan.docx	
Elitable DDD Action Dise	

Download the document and save to your computer or print it out (you may have to scroll across the page to find these options)



### **Self-Management Registration Form**

Each self-management workshop participant is asked to complete the following intake Workshop Registration Form. This form provides valuable information to help us better serve our participants as well as information that we must report to both the Centers for Disease Control and Prevention (CDC) as well as with the State of Vermont Agency of Human Services (AHS) and Blueprint Program. All information reported is deidentified, meaning that names and contact information has been removed. This information also allows us to review demographic information to ensure our workshops are being offered to people of all backgrounds and locations equitably.

# MY HEALTHY **VERMONT**

### Workshop Registration Form

Welcome to My Healthy VT – Vermont's free self-management programs. Please fill out this form to help us get to know you better so we can best meet your health needs.

#### About You

	Quit Smoking ( Diabetes Mana Diabetes Preve Chronic Diseas	gement ntion	Chronic F	al Wellness (Wrap) Pain Management sion Management (HCHC)
Name:				
Date o	f Birth (MM/DD/	YYYY):		
What i	s your preferred	primary language?		
	English Arabic Burmese Chinese	<ul> <li>French</li> <li>Karen</li> <li>Maay Maay</li> <li>Nepali</li> </ul>	<ul> <li>Somali</li> <li>Spanish</li> <li>Swahili</li> <li>Vietnamese</li> </ul>	Other (please specify)
Do you	ı need an interp	reter?		
_	Yes 🗆 N	-		
Mailing	g address:			
lown:		State:		_ Zip Code:
Email:			P	hone:
		we contact you? Email 🔲 Mail		



What is your highest level of education?

	Less than high school High school diploma of G Some college (1-3 years	<ul> <li>College graduate or higher (4 years or more)</li> <li>ED Prefer not to answer</li> </ul>
How	would you describe your ge	nder identity?
	Male Female Transgender man	<ul> <li>Transgender woman</li> <li>Another gender identity</li> <li>Prefer not to answer</li> </ul>
What	was your sex assigned at b	irth?
	Male 🛛 Female	Prefer not to answer
What	race or races do you identi	fy with?
	White Black/African American Asian	<ul> <li>American Indian or Alaska native</li> <li>Native Hawaiian or Pacific Islander</li> <li>Don't know or prefer not to answer</li> </ul>
Are yo	ou of Latino or Hispanic ori	gin?
	Yes 🛛 No 🖓	Don't know or prefer not to answer
Hea	lth Information	
Prima	ry Care Provider:	

Primary Care Office/Medical Home:

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering or making decisions?

2

🗆 Yes 🛛 🗆 No

Do you have serious difficulty walking or climbing stairs?

🛛 Yes 🛛 🗖 No

Please list any accommodations you require during the workshop:

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#### Hearing About the Workshop(s)

Please help us know where to focus our efforts so more Vermonters know about these free workshops.

Other (please specify):

Where did you first learn about the workshop(s)?

- Healthcare professional BlueCross BlueShield of Vermont Dental care professional Wellness fair Family or friend Online (Google, Facebook, Instagram) Employer Front Porch Forum SASH Printed materials (newspaper, pamphlet, poster) Community Organization
  - My Healthy VT Website

Did a healthcare professional ask you to join this workshop?

Yes, a doctor	Yes, another health care professional
Yes, a pharmacist	No

Yes, a pharmacist

What most motivated you to sign up for this workshop?

- Healthcare professional
- Friend or family member
- Blood test results
- Prediabetes risk test result
- again

I've participated before and wanted to participate

- Someone at a community-based Generation Media advertisements
- - organization

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3

This section is only completed by participants of the Diabetes Prevention Workshops.



#### For Diabetes Prevention Workshop Only

If you are registering for the My Healthy VT Diabetes Prevention Workshop (also known as National Diabetes Prevention Program or Prevent T2), please answer the following questions:

How old are you?	< 40 (0 points)		Height	V	Veight (lbs	.)
	40 - 49 (1 point) 50 - 59 (2 points)		4'10'	119-142	143-190	191+
	60 or < (3 points)		4'11'	124-147	148-197	198+
What was your sex assigned at	Male (1 point)		5'0"	128-152	153-203	204+
birth?	Female (0 points)		5"1"	132-157	158-210	211+
If you have seen have seen at	Yes (1 point)		5'2"	136-163	164-217	218+
If you have ever been pregnant, have you ever been diagnosed	No (0 points)		5"3"	141-168	169-224	225+
with gestational diabetes?			5'4"	145-173	174-231	232+
	Yes (1 point)		5'5"	150-179	180-239	240+
Do you have a mother, father, sister or brother with diabetes?	No (0 points)		516**	155-185	185-246	247+
			5'7"	159-190	191-254	255+
Have you ever been diagnosed	Yes (1 point)		5'8"	164-196	197-261	262+
with high blood pressure?	No (0 points)		5'9"	169-202	203-269	270+
Are you physically active?	Yes (0 points)		5'10'	174-208	209-277	278+
	No (1 point)		5'11'	179-214	215-285	285+
What is your weight category?	See height and weight		6.0	84-220	221-293	294+
Height?	chart to the right.		6'1"	189-226	227-301	302+
	TOTAL SCORE:		6'2"	194-232	233-310	311+
			6'3"	200-239	240-318	319+
If your score is 5 or higher you		ving	6'4"	205-245	245-327	328+
prediabetes and are at high risk	for type 2 diabetes.			1 Point	2 Points	3 Points

#### Internal Use Only

Blood Value Diagnosis Qualification:

- □ A1c:\_\_\_\_(5.7%-6.4%)
- Glucose tolerance test with 75g load(140-199mg/dl)
- Fasting blood sugar: (100-125 mg/dl)
- Previous diagnosis of Gestational Diabetes (GDM)

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If you weigh less than the 1 Point column (0 points)

4

This section is only completed by participants of the Quit Smoking workshops.



#### For Quit Smoking Workshop Only

If you are registering for a My Healthy VT Quit Smoking workshop (FreshStart), please answer the following questions:

	In-person group 🔲 One-on-one counseling
/hat	types of tobacco products do you currently use, or have you used most recently?
	Cigarettes 🔲 Cigars/cigarillos
	Pipe 🗌 Chew
	E-cigarettes/Juul/Vape 🛛 Other:
ow n	nany tobacco products do you use daily?
	cigarettes per daynumber of times chewing tobacco used per day
	pipe fills per dayamount of e-juice used per day
	e-cigarettes/Juul/vape times per dayamount of other used per day:
	cigars/cigarillos per day
wh	at age did you start smoking, vaping, Juuling or using tobacco regularly?
hat	ways have you tried to quit tobacco in the past?
	E-cigarette Chantix Cutting back
	Nicotine patches Zyban or Wellbutrin Quitline/802 Quits
	Nicotine lozenges Acupuncture In-person support Nicotine pasal spray Hypnosis I have not tried to quit before
	Nicotine gum
	Nicotine inhaler
you'	've tried to guit, what was the date of your most recent attempt? (mm/yyyy):
hat	was the last date you used a tobacco product? (mm/yyyy):
hat	is your goal quit date? (mm/yyyy):

#### This section is given to ALL participants, regardless of workshop type.



#### Notice to Participants - Please Read Carefully

As part of your involvement in this workshop, your name, contact information, and requested accommodations will be shared with the My Healthy VT Regional Coordinator and Workshop Leader for communication purposes and to ensure we provide accommodations.

Also, the Health Insurance Portability and Accountability Act (HIPAA) requires any information collected about you under the program to be kept safe and private. This means your information will only be used or shared in ways that are allowed by HIPAA.

The My Healthy VT Regional Coordinator will share your information with the State of Vermont. Here is how the State of Vermont might use this information:

- To send reports to the Centers for Disease Control and Prevention (CDC) for monitoring
  program success. Personal identifying information, such as names and other contact
  information, will not be included.
- To look at the health care services you used before and after the program to see if your health care needs changed.
- To review your demographic information in order to ensure the program is serving people of all backgrounds equitably.
- To better understand the health needs of your community and increase availability of programs like this to the regions they are most needed.

6

· To contact you for more information about your experiences.

If you have any questions, please reach out to your My Healthy VT Regional Coordinator.

Thank you!

MYHEALTHYVT.ORG

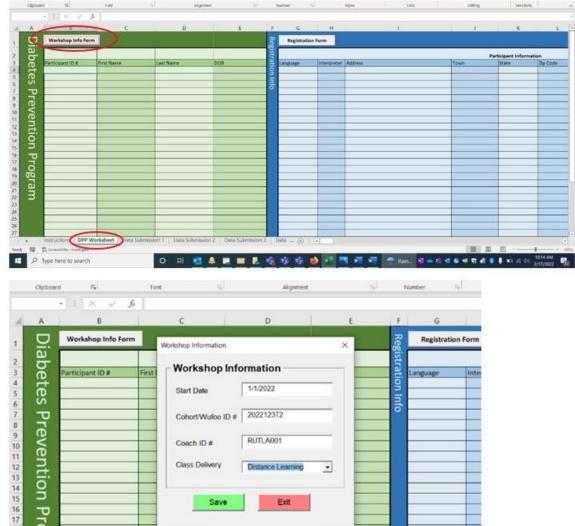
# Data Collection and Submission

# **Data Collection**

When you open a Data Tracking Workbook file, you may get some security warnings near the top of your Excel screen. Before you can use the workbook, you will need to respond to these warnings by clicking the "Enable Content" and/or "Enable Editing" buttons.

File Home Insert Page Layout Formulas Data Review View Developer Help Acro	obat

To begin, open the tab with the name of the workshop (i.e., "DPP Worksheet"). Click "Workshop Info Form" button; this will bring up a form allowing you to fill in workshop information (start date, cohort, etc.). Fill in the requested information and click the Save button, then the Exit button to close the form.



Click on "Registration Form" to fill in registration information for each participant; you may need to scroll down to complete all form fields.

1	8	с	D	ε	F	G	H	1	.1	
2	Workshop Info For	m			Ke	Registratio	on Form			
ii.	Start Date: 1/1/2022	Distance Learning	Cohort #2022123T2	Coach #RUTLA001	Registration					
hotos	Participant ID #	First Name	Last Name	DOB	ati	Language	Interpreter	Address		
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Provention					-	-				
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,	Formulas	Data Review	View Developer	Help Acrobat				× ZZ
<u>U</u> ~   ==			D	iabetes Preven	tion Program Registrat	ion		Sort & Fi
Font		Participant Info	ormation					Editing
<i>f</i> x Part	ticipan	First Name	Sherlock		Participant ID #	2022123T201		
	C	Last Name	Holmes		Primary Language	English	•	J
rm		Date of Birth	1/23/45		If "Other", please specify:			
Distanc	e Learr	(MM/DD/YYYY)	1		Interpreter Preferred?	C Yes @ No		Par
First Na	ame	- Contact Inform	ation					wn
	_		221B Baker Str	reat		802-555-5555		
		Address	22 ID Daker Su	eet	Phone	80Z-555-5555		
	_	Town	Montpelier		Email	Sherlock@elementary.c	com	
		State	VT	•		C Phone G Email	C Mail	
		Zip Code	05602		Preferred Method of Contact	C Phone C Email	C Man	
		– Demographic li	nformation ——					
		Education Level	College graduate	or higher (4 years or mo	Race(s) White	American Indian	/Alaskan Native	
			1 00		Black/African A	American 🔲 Native Hawaiian/	Pacific Islander	
		Gender	Male		Asian	🔽 Don't know/No a	nswer	
		Sex Assigned at	Birth ● Male C Fo	emale C No answer	Hispanic/Latino C Yes	● No   ○ Don't know/No a	nswer	
								-
Worksheet	t Data	Submission 1   Dat	a Submission 2   D	ata Submission 3	Data (+) : (+)			

_			_				-
lk	betes Prevention Program Registration Form						
_	- Health Information						
		Dr. Jah	n Watson				_
	Primary Care Provider	DI. JOI	in watson				
	Primary Care Office/Medical Home	Watsor	n Health				
	Difficulty concentrating/Remembering?	C Yes	No	Any accommo	odations needed?		_
				None.			
	Difficulty walking/Climbing stairs?	C Yes	No				
	Referral Information						
	Where did you first learn about the wo	rkshop?	Healthcare	professional			-
	(If "Other", please	specify):					-
	Did a healthcare professional ask you	to ioin					_
	this workshop?		Yes, a doc	lor			•
	What most motivated you to sign up?		Healthcare	professional			-
			,			_	_
	Prediabetes Risk Determination -						
			Diagnosed I	•			
	Weight (lbs) 220 A1c F	Result?		C Yes @ No	Glucose Tolerance Tes	st? C Yes @ No	
		s, enter A	1c value:		Hx of Gestational Diabe	etes? C Yes @ No	
	Height (in) 72 Fasti	ng Blood	Glucose?	C Yes @ No			
		-					
į	Prediabetes Risk Test		_				_

Once information for an individual participant is filled in, click the "Save" button on the form to save the participant's data into the worksheet and automatically reset the form. If you need to clear the form and start over without saving, the "Reset Form" button will clear all fields. When you have completed entering all participant information, you can click the "Exit" button to close the form. Make sure to save your work.

Age         High Blood Pressure?           -40 years (0 points)         Points:           40 - 49 years (1 point)         3           50 - 59 years (2 points)         Points:           >-80 years (3 points)         Physically Active?           >-80 years (3 points)         Physically Active?           Yes (0 points)         Points:           Male (1 point)         1           Ves (0 points)         1           Weight Category         Yes (1 point)           Yes (1 point)         1           Ves (1 point)         0           Ves (1 point)         0           Ves (1 point)         0           Ves (1 point)         1           Ves (1 point)         0           Ves (1 point)         0           Ves (1 point)         0           Ves (1 point)         1           Ves (1 point)         1				Height		Weight (lbs	-)
-40 years (0 points)       Points:         40 - 49 years (1 point)       3         40 - 49 years (2 points)       9         >-60 years (2 points)       Physically Active?         Points:       Physically Active?         Yes (0 points)       1         Sex at Birth       Points:         Male (1 point)       Points:         Yes (0 points)       1         Weight Category       9         Yes (1 point)       1         Yes (1 point)       0         Yes (1 point)       1         Yes (1 point)       0         Yes (1 point)       0         Yes (1 point)       1         Yes (1 point)       1         Yes (1 point)       1         Yes (1 point)       1 <td>Age</td> <td></td> <td></td> <td>4"10"</td> <td>119-142</td> <td>143-190</td> <td>191+</td>	Age			4"10"	119-142	143-190	191+
40 - 49 years (1 point)       3         50 - 59 years (2 points)       No (0 points)         >-00 years (3 points)       Physically Active?         >-80 years (3 points)       Physically Active?         Ves (0 points)       1         No (1 point)       1         Male (1 point)       Points:         Fernale (0 points)       1         Ves (1 point)       1         Parent/Sibling with Diabetes?       Points:         Yes (1 point)       1         Ves (1 point)       1         Ves (1 point)       0         Ves (1 point)       1         Ves (1 point)       1         No (0 points)       0         Ves (1 point)       1         No (0 points)       1         Ves (1 point)       1         No (0 points)       1         Ves (1 point)       1         No (0 points)	<40 years (0 points)	Pointer	Yes (1 point)	4"11"	124-147	148-197	198+
50 - 59 years (2 points)       Physically Active?       21         >60 years (3 points)       Physically Active?       21         Sex at Birth       Points:       1         Male (1 point)       1       1         Female (0 points)       1       1         Ever had Gestational Diabetes?       Points:       1         Yes (1 point)       0       1         Ves (1 point)       1       1         Ves (1 point)       1       1         Parent/Sibling with Diabetes?       Points:       1         Yes (1 point)       1       1       8         Yes (1 point)       1       1       1         Ves (1 point)       0       1       1       1         Ves (1 point)       1       1       1       1         Ves (1 point)       1       1       1       1         Ves (1 point)       1       1       1       1       1         Ves (1 point)       1       1       1       1       1 </td <td>40 - 49 years (1 point)</td> <td></td> <td>No (0 points)</td> <td>5'0"</td> <td>128-152</td> <td>153-203</td> <td>204+</td>	40 - 49 years (1 point)		No (0 points)	5'0"	128-152	153-203	204+
>-80 years (3 points)         Physically Active?         00163         004217         2106           Sex at Birth         Yes (0 points)         1         1         225         54         145-173         174-231         222-           Male (1 point)         1         No (1 point)         1         1         57         150-179         180-239         240-1           Female (0 points)         1         Weight Category         97         197-190         197-261         225-8           Yes (1 point)         0         1         1         1         57         197-190         197-261         225-8           Yes (1 point)         0         0         1         1         1         1         57         197-190         197-261         225-8           Yes (1 point)         0         0         0         11         177-216         215-28         286+6           Yes (1 point)         0 <t< td=""><td></td><td>3</td><td>rie (e penne)</td><td>5'1"</td><td>132-157</td><td>158-210</td><td>211+</td></t<>		3	rie (e penne)	5'1"	132-157	158-210	211+
Points:         Points:           Sex at Birth         Points:           No (1 point)         1           Male (1 point)         1           Female (0 points)         1           Weight Category         Points:           Yes (1 point)         1           Ever had Gestational Diabetes?         Points:           Yes (1 point)         0           Parent/Sibiling with Diabetes?         Points:           Yes (1 point)         1           Parent/Sibiling with Diabetes?         Calculate Total           Yes (1 point)         1           Yes (1 point)         1           Yes (1 point)         0           Yes (1 point)         0           Yes (1 point)         0           Yes (1 point)         1           No (0 points)         0           Yes (1 point)         1           <	50 - 59 years (2 points)		Physically Active?	5'2"	136-163	164-217	218+
Sex at Birth         Yes (0 points)         1           Male (1 point)         Points:         No (1 point)         1           Male (1 point)         1         Weight Category         S's"         150-178         160-299         240-           Fernale (0 points)         1         Use chart at right)         1         S's"         150-179         160-239         240-           Ever had Gestational Diabetes?         Points:         0         1         S's"         164-166         177-261         252-           Yes (1 point)         0         0         1         1         1         S's"         10-228         264-           Ves (1 point)         0         0         0         1         <	>60 years (3 points)		Pointe	5'3"			
Seat at Birth Male (1 point)         Points:           Make (1 point)         Points:           Make (1 point)         1           Veright Category         Seat 1 Sinth           Ever had Gestational Diabetes?         Points:           Yes (1 point)         0           Parent/Sibling with Diabetes?         Points:           Yes (1 point)         Points:           0         Calculate Total           8         (5 or higher indicates increased risk of prediabetes)           Yes (1 point)         1			Yes (0 points)	5'4"	145-173	174-231	232+
Male (1 point)         1           Fernale (0 points)         1           Ever had Gestational Diabetes?         (Use chart at right)           Yes (1 point)         0           No (0 points)         0           Parent/Sibling with Diabetes?         Calculate Total           Yes (1 point)         1           Yes (1 point)         0           Ves (1 point)         0           No (0 points)         0           Calculate Total         8           (5 or higher indicates increased risk of prediabetes)         1           No (0 points)         1	- Sex at Birth	8	No (1 point)				and the second se
Permale (0 points)         Points:           Ever had Gestational Diabetes? Yes (1 point)         Points:           Points:         0           Parent/Sibling with Diabetes? Yes (1 point)         0           (5 or higher indicates increased risk of prediabetes)         1           (6 or higher indicates increased risk of prediabetes)         1	Male (1 noint)	Points:					
Permate (0 points)         Points:         Points:		1	Weight Category				
Ever had Gestational Diabetes? Yes (1 point)         Points:           No (0 points)         0           Parent/Sibling with Diabetes? Yes (1 point)         Calculate Total           8         6'1"           Yes (1 point)         0           Parent/Sibling with Diabetes? Yes (1 point)         1           8         6'3"           Yes (1 point)         1           10         (5 or higher indicates increased risk of prediabetes)           11         10 or points	Female (0 points)						
Yes (1 point) No (0 points)         Points:         S11*         179-214         215-235         226- 294+           Parent/Sibling with Diabetes? Yes (1 point)         Calculate Total         8         6'''         192-22         227-301         314-           Yes (1 point)         Points:         (5 or higher indicates increased risk of prediabetes)         8         1         1         1000 points         1         1         1         1000 points         1         1000 points         1         1         1         1         1         1         1         1         1         1         1         1         1         1	with the first sections	3 Sec. 10 115	(Use chart at right)				
Yes (1 point)         0           No (0 points)         0           Parent/Sibling with Diabetes?         Calculate Total           Yes (1 point)         1           (5 or higher indicates increased risk of prediabetes)         1           Points:         1	Ever had Gestationa						
No (0 points)         6'1"         189-226         227-301         302+           Parent/Sibling with Diabetes?         Calculate Total         8         6'1"         189-226         227-301         302+           Yes (1 point)         Points:         Calculate Total         8         6'3"         2022         240-318         319+           No (0 points)         1         (5 or higher indicates increased risk of prediabetes)         1 Points         2 Points         3 Points	Yes (1 point)						
Parent/Sibling with Diabetes?         Calculate Total         8           Yes (1 point)         1         (5 or higher indicates increased risk of prediabetes)         1         Points         200-239         240-318         319+           No (0 points)         1         (5 or higher indicates increased risk of prediabetes)         9 Points         9 Points         9 Points	No (0 pointe)	0					
Parent/Sibling with Diabetes?         Calculate Total         8         6*3**         200-237         240-318         319+           Yes (1 point)         Points:         1         (5 or higher indicates increased risk of prediabetes)         8         6*3**         200-237         240-318         319+           No (0 points)         1         (5 or higher indicates increased risk of prediabetes)         1         Points         Points         Points	No (0 points)						
Yes (1 point)         Points:         Carculate Total         1         6*4*         205-245         246-327         328+           No (0 points)         1         (5 or higher indicates increased risk of prediabetes)         1 Points         2 Points         3 Points	Descent/Olly line wolds	Distante of	-				
Yes (1 point)         1         (5 or higher indicates increased risk of prediabetes)         1 Plaint 2 Points 3 Points           No (0 points)         1         (5 or higher indicates increased risk of prediabetes)         1 Points 2 Points 3 Points	Parent/Sibling with I		Calculate Total				
No (0 points) You weight less than the 1 Point column	Yes (1 point)			6'4"			and the second
() pointe	No (0 points)	1	(5 or higher indicates increased risk of prediabetes)		You weigh le		Contraction of the second
					(O pointe)		

Scroll to the right on the worksheet to find and fill in data for each workshop session.

Click on the "Date" field to type in the date.

For some workshops, some of these fields contain drop-down menus – when you click within these fields a drop-down arrow will appear, allowing you to see and choose from the drop-down menu within.

AP	AQ	AR	AS	AT	AU	AV	
Core							
	Session 1						
SS	Date	Delivery Mode	Make-up?	Food Log	Weight (lbs)	Phys Activity Min	Date
Sessions	01/01/2022	(	-)				
SL		In-person	9		J		
	1	Online Distance Learning			i i	1 1	

For other fields, you may click on the cell to type data in. Make sure to save your work after entering data.

AP	AQ	AR	AS	AT	AU	AV	ŀ
Core							
e Sessions			Session	1			
SS	Date	Delivery Mode	Make-up?	Food Log	Weight (lbs)	Phys Activity Min	Date
io	01/01/2022	Distance Learning	No	No	220	60.00	
ns					-		

### **Data Submission**

The MyHealthyVT Data Administrator will request data submissions quarterly. To submit data, please email entire data tracking workbook to the MyHealthyVT VDH Health Data Administrator **using secure or encrypted email** since protected health information may be included. *MyHealthyVT VDH Health Data Administrator email*: <u>elizabeth.lang@vermont.gov</u>.

$\triangleright$	То	Celizabeth.lang@vermont.gov	
Send	Cc		
	Subject	[secure] Rutland DPP Oct 2021	
DPP_ 9 KB	Rutland_Jan 20	21.xlsx 🗸	